

PRESENTATION OPTIONS

All 4-H'ers have the opportunity to select one of six types of presentations. The choices are Demonstration, Formal Speech, Illustrated Talk, Recitation, Extemporaneous Speech or Dramatic Interpretation. What is the difference?



FORMAL SPEECH

The presenter aims to persuade, motivate, or inform the audience without the use of visuals. Proper use of note cards is acceptable. In this category, the presenter chooses and researches a topic of choice. Depending on the topic chosen, the presenter selects a format (persuasive, motivational, or informative) that best suits what is being conveyed to the audience. A Speech is written in the presenter's own words; however poetry, quotations, humor, or imagery may be incorporated to command attention or emphasize a point. (Recommended for ages 15-19, grades 10-12).



RECITATION

The presenter, with the use of vocal inflection and body language as communication tools, delivers his rendition of a piece of pre-written material. Props should not be used, but appropriate dress to subtly represent the character or mood of the written piece is acceptable. Dress should not overwhelm the oral presentation. Memorization is expected, but proper use of notes is permitted either in the form of note cards or a book. This area is not intended for presentation of original piece of material written by the presenter.



DRAMATIC INTERPRETATION

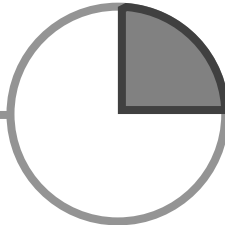
The presenter or team of two delivers a re-enactment of a piece of scripted material. The content can be taken from plays, movies, sketches, or monologues -- dramatic or comedic. This form of presentation, by definition, should include props and costumes. Props need to be simple and minimal, not detracting from the strength of the presenter(s). Original pieces written by the presenter(s) are accepted in this category, but 4-H educators should monitor appropriateness of presentation.



NEW

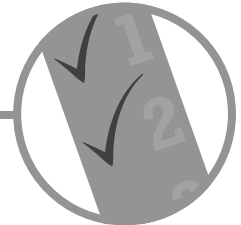
EXTEMPORANEOUS SPEECH

Participants will select a topic for their speech by randomly drawing three questions/statements from a pool of topics. They will select one to present on. Topics will be relevant to today's youth and might include current events, 4-H, and other social issues. Youth will have 5 minutes to organize their speech. No two contestants will speak on the same question/statement in the same year. For senior participants only.



ILLUSTRATED TALK

The presenter uses visual aids to tell about the topic. The effective use of charts, pictures, posters, slides, PowerPoint Slides, overheads, graphs, examples, models, etc., plays a major role in communicating the presenter's message. (Recommended for ages 9 and up).



DEMONSTRATION

The presenter shows and explains how to do or make something (how to juggle, make a kite, make cookies, care for a 4-H project animal, etc.). Models or illustrations are used as needed to explain information, show the steps in the process being demonstrated, reveal finished products, etc. (Recommended for all ages).